### Automotive Electrical and Engine Performance - 9th edition Ch33: Narrow and Wide-Band Oxygen Sensors Lesson Plan

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#### **CHAPTER SUMMARY:**

- 1. Oxygen Sensors, PCM Uses of the Oxygen Sensor, and Oxygen Sensor Diagnosis
- 2. Post-Catalytic Converter Oxygen Sensor Testing, and Wide-Band Oxygen Sensors
- 3. Dual Cell Planar Wide-Band Sensor Operation, and Dual Cell Diagnosis
- 4. Single Cell Wide-Band Oxygen Sensors, and Oxygen Sensor-Related Diagnostic Trouble Codes
- 5. Fuel Trim and Fuel Trim Operation

# OBJECTIVES:

- 1. Discuss how O2 sensors work.
- 2. Discuss PCM uses of the oxygen sensor.
- 3. Discuss oxygen sensor diagnosis.
- 4. Discuss post-catalytic converter O2 testing.
- 5. Explain the operation of wide-band oxygen sensors.
- 6. Describe dual cell planar wide-band sensor operation.
- 7. Discuss dual cell diagnosis.
- 8. Describe single cell wide-band oxygen sensors.
- 9. Interpret oxygen sensor-related diagnostic trouble codes.
- 10. Discuss PCM use of fuel trim to maintain stoichiometric fuel efficiency.
- 11. Describe the operation of short-term and long-term fuel trim.



**<u>RESOURCES</u>**: (All resources may be found at jameshalderman.com)

- 1. Task Sheet: Oxygen Sensor Diagnosis
- 2. Task Sheet: Fuel Trim Diagnosis
- 3. Crossword Puzzle and Word Search
- 4. Videos: (A8) Engine Performance Videos
- 5. Animations: (A8) Engine Performance Animations



#### **ACTIVITIES**:

- 1. Task Sheet: Oxygen Sensor Diagnosis
- 2. Task Sheet: Fuel Trim Diagnosis
- 3. Crossword Puzzle and Word Search
- 4. Chapter PowerPoint
- 5. Crossword Puzzle and Word Search



#### **ASSIGNMENTS:**

- 1. Chapter crossword and word search puzzles from the website.
- 2. Complete end of chapter quiz from the textbook.
- 3. Complete multiple choice and short answer quizzes downloaded from the website.

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#### **CLASS DISCUSSION:**

- 1. Review and group discussion chapter <u>Frequently Asked Questions</u> and <u>Tech Tips</u> sections.
- 2. Ten (10) question end of Chapter Quiz.
- 3. Five (5) end of chapter <u>Review Question</u> for class discussion.

#### **NOTES AND EVALUATION:**



