Automotive Technology 6th Edition Chapter 80 – Fuel-Injection Components and Operation Lesson Plan

CHAPTER SUMMARY:



- 1. Electronic fuel-injection operation and speed-density fuel-injection systems
- 2. Mass airflow fuel-injection systems, throttle-body injection, and port-fuel injection
- 3. Fuel-pressure regulator, vacuum-biased fuel-pressure regulator, and electronic returnless fuel system
- 4. Mechanical returnless fuel system, demand delivery system (DDS), and fuel injectors
- 5. Central port injection, fuel-injection modes of operation, and idle control

OBJECTIVES:

- 1. List components of electronic fuel-injection systems.
- 2. Explain how air intake is measured in fuel-injection systems.
- 3. Describe how throttle-body injection and port fuel-injection systems work.
- 4. Discuss the function of the fuel-pressure regulator and describe a vacuum-biased fuel-pressure regulator.
- 5. Describe returnless fuel systems.
- 6. Describe how fuel injectors function and describe central port injection.
- 7. Explain modes of fuel-injection system operation. Explain how idle speed is controlled.
- 8. This chapter will help prepare for Engine Repair (A8) ASE certification test content area "C" (Fuel, Air Induction, and Exhaust Systems Diagnosis and Repair).



RESOURCES: (All resources may be found at http://www.jameshalderman.com) Internet access required to hyperlink.

- 1. Task Sheet ASE (A8-D-5) P-1, (A8-D-6) P-2: Air Intake Inspection
- 2. Chapter PowerPoint
- 3. Chapter Crossword Puzzle and Word Search
- 4. Videos: (A8) Engine Performance Videos
- 5. Animations: (A8) Engine Performance Animations



ACTIVITIES:

1. Task Sheet ASE (A8-D-5) P-1, (A8-D-6) P-2: Have students complete Air Intake Inspection Task Sheet.



ASSIGNMENTS:

- 1. Chapter crossword and word search puzzles.
- 2. Complete end of chapter 10 question quiz.



CLASS DISCUSSION:

- 1. Review and group discussion chapter Frequently Asked Questions and Tech Tips sections.
- 2. Review and group discussion of the five (5) chapter Review Questions.

NOTES AND EVALUATION:



