










# Automotive Maintenance and Light Repair, 1<sup>ST</sup> Edition













## Chapter 7 Environmental & Hazardous Materials




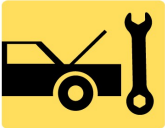
### Opening Your Class

KEY ELEMENT	EXAMPLES
Introduce Content	This course or class covers <b>Automotive Maintenance and Light Repair</b> . It correlates material to task lists specified by ASE and NATEF.
Motivate Learners	Explain how the knowledge of how something works translates into the ability to use that knowledge to figure why the engine does not work correctly and how this saves diagnosis time, which translates into more money.
State the learning objectives for the chapter or course you are about to cover and explain this is what they should be able to do as a result of attending this session or class.	Explain the chapter learning objectives to the students. <ul style="list-style-type: none"><li>• Prepare for the ASE assumed knowledge content required by all service technicians to adhere to environmentally appropriate actions and behavior.</li><li>• Define the Occupational Safety and Health Act (OSHA).</li><li>• Explain what is contained in the material safety data sheet (MSDS).</li><li>• Identify hazardous waste materials in accordance with state and federal regulations and follow proper safety precautions while handling hazardous waste materials.</li><li>• Define the steps required to safely handle and store automotive chemicals and waste.</li></ul>
Establish the Mood or Climate	Provide a <i>WELCOME</i> , Avoid put downs and bad jokes.
Complete Essentials	Restrooms, breaks, registration, tests, etc.
Clarify and Establish Knowledge Base	Do a round robin of the class by going around the room and having each student give their backgrounds, years of experience, family, hobbies, career goals, or anything they want to share.

ICONS	Chapter 7 Environmental & HazMat
	<p><b>1. SLIDE 1 Ch07 Environmental &amp; Hazardous Materials</b></p>
	<p><b>Check for ADDITIONAL VIDEOS &amp; ANIMATIONS @ <a href="http://www.jameshalderman.com/">http://www.jameshalderman.com/</a> WEB SITE REGULARLY UPDATED</b></p>
	<p><b>2. SLIDES 2-3 EXPLAIN OBJECTIVES</b>  <b>4. SLIDE 4 EXPLAIN Hazardous Waste</b>  <b>5. SLIDES 5-6 EXPLAIN Federal and State Laws</b></p>
	<p><b>7. SLIDE 7 EXPLAIN FIGURE 7-1 Material safety data sheets (MSDS) should be readily available for use by anyone in the area who may come into contact with hazardous materials</b></p>
	<p><b>USE ANIMATION ON ANIMATION: EPA HAZARDOUS MATERIAL IDENTIFICATION GUIDE FROM <a href="http://www.myautomotivelab.com">WWW.MYAUTOMOTIVELAB.COM</a></b></p>
	<p><small><a href="http://media.pearsoncmg.com/PH/CHET/CHET_MYAUTOMOTIVELAB_2/ANIMATIONS/A1_ANIMATION/CHAPTER02_FIG_02_11/INDEX.HTM">HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYAUTOMOTIVELAB_2/ANIMATIONS/A1_ANIMATION/CHAPTER02_FIG_02_11/INDEX.HTM</a></small></p> <p><b>RESEARCH ON INTERNET EPA'S LIST OF HAZARDOUS MATERIALS. STUDENTS USE INTERNET &amp; GO ON THE EPA WEB SITE</b></p>
	<p><b>DISCUSS WHICH OF THESE IS FOUND IN AN AUTOMOTIVE SHOP OR SCHOOL LAB HOST DISCUSSION ON HAZARDOUS MATERIALS FOUND IN LAB</b></p>
	<p><b>SHOW &amp; EXPLAIN MSDS SHEET: SHOW AN EXAMPLE OF MSDS SHEET &amp; EXPLAIN IT DIFFERENT SECTIONS</b></p>
	<p><b>ANIMATION: MATERIAL SAFETY DATA SHEET</b>  <small><a href="http://media.pearsoncmg.com/PH/CHET/CHET_MYAUTOMOTIVELAB_2/ANIMATIONS/A1_ANIMATION/CHAPTER02_FIG_02_1/INDEX.HTM">HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYAUTOMOTIVELAB_2/ANIMATIONS/A1_ANIMATION/CHAPTER02_FIG_02_1/INDEX.HTM</a></small></p>
	<p><b>COMPLETE TASK SHEET ON MSDS</b></p>

ICONS	Chapter 7 Environmental & HazMat
	<p>8. SLIDE 8 EXPLAIN FIGURE 7-2 DANGER TAG</p> <p>9. SLIDES 9-11 EXPLAIN text on Asbestos Hazards</p> <p>12. SLIDE 12 EXPLAIN Figure 7-3 All brakes should be moistened with water or solvent to help prevent brake dust from becoming airborne</p>
	<p><b>DEMONSTRATION: SHOW STUDENTS WET-DOWN PROCEDURE FOR BRAKES LIKE FIGURE 7-3</b></p>
	<p>13. SLIDES 13-16 EXPLAIN Used Brake Fluid</p>
	<p><b>DEMONSTRATION: SHOW STUDENTS HOW TO DISPOSE OF BRAKE FLUID</b></p> <p><b>DEMONSTRATION: SHOW CORROSIVENESS OF BRAKE FLUID BY POURING ON PAINTED OBJECT</b></p>
	<p><b>SHOW OPTIONAL VIDEO ON END OF DAY</b>  <b>WWW.MYAUTOMOTIVELAB.COM: 1.37 MINUTES LONG</b>  <small><a href="http://media.pearsoncmg.com/ph/chet/chet_my labs/akamai/template/video640x480.php?title=END%20OF%20DAY&amp;clip=pandc/chet/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/CLIP41SEQ1.MOV&amp;CAPTION=CHET/CHET_MYLABS/AKAMAI/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/XML/CLIP41SEQ1.XML">HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYLABS/AKAMAI/TEMPLATE/VIDEO640X480.PHP?TITLE=END%20OF%20DAY&amp;CLIP=PANDC/CHET/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/CLIP41SEQ1.MOV&amp;CAPTION=CHET/CHET_MYLABS/AKAMAI/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/XML/CLIP41SEQ1.XML</a></small></p>
	<p>17. SLIDES 17-18 EXPLAIN Used Oil</p> <p>19. SLIDE 19 EXPLAIN FIGURE 7-4 A typical aboveground oil storage tank</p>
	<p><b>DEMONSTRATION: CUT TOP OFF OLD OIL FILTER. SHOW STUDENTS FILTERING ELEMENT &amp; ALL OF PARTICLES IT HAS FILTERED. THIS IS REASON WHY YOU HAVE TO DRAIN FILTER BEFORE DISPOSAL</b></p>
	<p><b>SHOW VIDEO ON USED OIL AS HAZARDOUS WASTE FROM WWW.MYAUTOMOTIVELAB.COM 2 MINUTES:</b>  <small><a href="http://media.pearsoncmg.com/ph/chet/chet_my labs/akamai/template/video640x480.php?title=Motor%20Oil&amp;clip=pandc/chet/2012/automotive/Auto_Shop_Safety/Clip11MotorOil1.mov&amp;caption=chet/chet_my labs/akamai/2012/automotive/Auto_Shop_Safety/xml/Clip11MotorOil1.xml">http://media.pearsoncmg.com/ph/chet/chet_my labs/akamai/template/video640x480.php?title=Motor%20Oil&amp;clip=pandc/chet/2012/automotive/Auto_Shop_Safety/Clip11MotorOil1.mov&amp;caption=chet/chet_my labs/akamai/2012/automotive/Auto_Shop_Safety/xml/Clip11MotorOil1.xml</a></small></p>
	<p>20. SLIDE 20 EXPLAIN Solvents</p> <p>21. SLIDE 21 EXPLAIN FIGURE 7-5 Washing hands and removing jewelry are two important safety habits all service technicians should practice</p> <p>22. SLIDE 22 EXPLAIN FIGURE 7-6 Typical fireproof flammable storage cabinet</p> <p>23. SLIDE 23 EXPLAIN FIGURE 7-7 Using a water-based cleaning system helps reduce the hazards from using strong chemicals</p>

ICONS	Chapter 7 Environmental & HazMat
	<p><b>DISCUSSION ON SOLVENTS USED IN SHOP. ASK STUDENTS TO DISCUSS COMMON SOLVENTS USED IN THE SHOP</b></p>
	<p>24. SLIDES 24-25 EXPLAIN Coolant Disposal</p>
	<p>26. SLIDE 26 EXPLAIN FIGURE 7-8 Used antifreeze coolant should be kept separate and stored in a leakproof container until it can be recycled or disposed of according to federal, state, and local laws. Note that the storage barrel is placed inside another container to catch any coolant that may spill out of the inside barrel.</p>
	<p><b>SHOW VIDEO ON ANTI-FREEZE FROM <a href="http://www.myautomotivelab.com">WWW.MYAUTOMOTIVELAB.COM</a> 1 MINUTE:</b></p> <p><small><a href="http://media.pearsoncmg.com/ph/chet/chet_myLABS/akamai/template/video640x480.php?title=anti%20freeze&amp;clip=pandc/chet/2012/automotive/auto_shop_safety/clip10antifreeze1.mov&amp;caption=chet/chet_myLABS/akamai/2012/automotive/auto_shop_safety/xml/clip10antifreeze1.xml">HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYLABS/AKAMAI/TEMPLATE/VIDEO640X480.PHP?TITLE=ANTI%20FREEZE&amp;CLIP=PANDC/CHET/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/CLIP10ANTIFREEZE1.MOV&amp;CAPTION=CHET/CHET_MYLABS/AKAMAI/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/XML/CLIP10ANTIFREEZE1.XML</a></small></p>
	<p>27. SLIDE 27 EXPLAIN Lead-Acid Battery Waste</p>
	<p><b>HAVE STUDENTS DO INTERNET SEARCH FOR PUBLIC &amp; PRIVATE ORGANIZATIONS THAT HELP RECYCLE USED AUTOMOTIVE BATTERIES.</b></p>
	<p>28. SLIDES 28-29 EXPLAIN Fuel Safety &amp; Storage</p>
	<p>30. SLIDE 30 EXPLAIN FIGURE 7-9 This red gasoline container holds about 30 gallons of gasoline and is used to fill vehicles used for training</p>
	<p><b>SHOW VIDEO ON GASOLINE FROM <a href="http://www.myautomotivelab.com">WWW.MYAUTOMOTIVELAB.COM</a>: 1 MINUTE:</b></p> <p><small><a href="http://media.pearsoncmg.com/ph/chet/chet_myLABS/akamai/template/video640x480.php?title=gasoline&amp;clip=pandc/chet/2012/automotive/auto_shop_safety/clip9gas1.mov&amp;caption=chet/chet_myLABS/akamai/2012/automotive/auto_shop_safety/xml/clip9gas1.xml">HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYLABS/AKAMAI/TEMPLATE/VIDEO640X480.PHP?TITLE=GASOLINE&amp;CLIP=PANDC/CHET/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/CLIP9GAS1.MOV&amp;CAPTION=CHET/CHET_MYLABS/AKAMAI/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/XML/CLIP9GAS1.XML</a></small></p>
	<p>31. SLIDE 31 EXPLAIN Used Tire Disposal &amp; Air Conditioning Refrigerant Oil Disposal</p>
	<p>32. SLIDE 32 EXPLAIN FIGURE 7-10 Air conditioning refrigerant oil must be kept separated from other oils because it contains traces of refrigerant and must be treated as hazardous waste</p>
	<p><b>HAVE STUDENTS RESEARCH INTERNET FOR WHAT IS DONE WITH RECYCLED AUTOMOTIVE TIRES</b></p>

ICONS	Chapter 7 Environmental & HazMat
    	<p><b>SHOW VIDEO ON REFRIGERANTS FROM <a href="http://www.myautomotivelab.com">WWW.MYAUTOMOTIVELAB.COM</a></b></p> <p><a href="http://media.pearsoncmg.com/ph/chet/chet_myLABS/akamai/template/video640x480.php?title=REFRIGERANTS&amp;clip=pandc/chet/2012/automotive/auto_shop_safety/clip12refrig1.mov&amp;caption=chet/chet_myLABS/akamai/2012/automotive/auto_shop_safety/xml/clp12refrig1.xml">HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYLABS/AKAMAI/TEMPLATE/VIDEO640X480.PHP?TITLE=REFRIGERANTS&amp;CLIP=PANDC/CHET/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/CLIP12REFRIG1.MOV&amp;CAPTION=CHET/CHET_MYLABS/AKAMAI/2012/AUTOMOTIVE/AUTO_SHOP_SAFETY/XML/CLIP12REFRIG1.XML</a></p> <p><b>HOST DISCUSSION ON THE DIFFERENT REFRIGERANTS &amp; REFRIGERANT OILS</b></p> <p>33. <b>SLIDE 33 EXPLAIN CHART 7-1</b> Typical wastes generated at auto repair shops and typical category (hazardous or nonhazardous) by disposal method</p> <p>34. <b>SLIDE 34 EXPLAIN FIGURE 7-11</b> Placard near driver's door, including what devices in the vehicle contain mercury.</p> <p>35. <b>SLIDE 35 EXPLAIN FIGURE 7-12</b> Environmental Protection Agency (EPA) Hazardous Materials Identification Guide is a standardized listing of the hazards and the protective equipment needed</p> <p><b>HOMEWORK USING FIGURE 7-12 GIVE STUDENTS SEVERAL HAZARDOUS MATERIALS IDENTIFICATION GUIDES (HMIG). HAVE THEM LIST PRECAUTIONS &amp; PPE NEEDED TO WORK WITH THESE MATERIALS.</b></p>