

# Automotive Chassis Systems 7<sup>th</sup> Edition

## Chapter 2 Environmental and Hazardous Materials














### Opening Your Class




KEY ELEMENT	EXAMPLES
Introduce Content	This course or class covers operation and service of <b>Automotive Chassis Systems</b> . It correlates material to task lists specified by ASE and NATEF.
Motivate Learners	Explain how the knowledge of how something works translates into the ability to use that knowledge to figure why the engine does not work correctly and how this saves diagnosis time, which translates into more money.
State the learning objectives for the chapter or course you are about to cover and explain this is what they should be able to do as a result of attending this session or class.	Explain the chapter learning objectives to the students. 1. Identify hazardous waste materials in accordance with state and federal regulations and follow safety precautions while handling and disposing of hazardous waste materials. This chapter will help you prepare for the ASE assumed knowledge content required by all service technicians to adhere to environmentally appropriate actions and behavior.
Establish the Mood or Climate	Provide a <i>WELCOME</i> , Avoid put downs and bad jokes.
Complete Essentials	Restrooms, breaks, registration, tests, etc.
Clarify and Establish Knowledge Base	Do a round robin of the class by going around the room and having each student give their backgrounds, years of experience, family, hobbies, career goals, or anything they want to share.

**NOTE: This lesson plan is based on Automotive Chassis Systems 7th Edition Chapter Images found on Jim's web site @ [www.jameshalderman.com](http://www.jameshalderman.com)**

**LINK CHP 2: [Chapter Images](#)**

ICONS	Ch02 Environmental & Hazardous Materials
	<p><b>1. SLIDE 1 ENVIRONMENTAL &amp; HAZMAT</b></p> <p><b>2. SLIDE 2 EXPLAIN OBJECTIVES</b></p> <p>Check for <b>ADDITIONAL VIDEOS &amp; ANIMATIONS</b>  @ <a href="http://www.jameshalderman.com/">http://www.jameshalderman.com/</a>  <b>WEB SITE IS CONSTANTLY UPDATED</b></p> <p><b><u>Videos</u></b></p> <p>At the beginning of this class, you can download the crossword puzzle &amp; Word Search from the links below to familiarize your class with the terms in this chapter &amp; then discuss them</p> <p><b>Crossword Puzzle (<u>Microsoft Word</u>) (<u>PDF</u>)</b>  <b>Word Search Puzzle (<u>Microsoft Word</u>) (<u>PDF</u>)</b></p> <p><b>RESEARCH ON INTERNET EPA'S LIST OF HAZARDOUS MATERIALS. STUDENTS USE INTERNET &amp; GO ON THE EPA WEB SITE</b></p> <p><b><u>OZONE DEPLETION (VIEW) (DOWNLOAD)</u></b></p> <p><b>DISCUSS WHICH OF THESE IS FOUND IN AN AUTOMOTIVE SHOP OR SCHOOL LAB</b>  <b>HOST DISCUSSION ON HAZARDOUS MATERIALS FOUND IN LAB</b></p> <p><b>2. SLIDE 2 EXPLAIN FIGURE 2.1</b> Material safety data sheets (MSDS) should be readily available for use by anyone in the area who may come into contact with hazardous materials</p> <p><b>SHOW &amp; EXPLAIN MSDS SHEET: SHOW AN EXAMPLE OF MSDS SHEET &amp; EXPLAIN IT DIFFERENT SECTIONS</b></p> <p><b>COMPLETE TASK SHEET ON MSDS</b></p>

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	<p>3. SLIDE 3 <b>EXPLAIN</b> FIGURE 2.2 Tags identify that the power has been removed and service work is being done.</p>
	<p>4. SLIDE 4 <b>EXPLAIN</b> FIGURE 2.3 All brakes should be moistened with water or solvent to help prevent brake dust from becoming airborne</p>
	<p><b>DEMONSTRATION: SHOW STUDENTS WET-DOWN PROCEDURE FOR BRAKES LIKE FIGURE 2-3</b></p>
	<p><b>DEMONSTRATION: SHOW STUDENTS HOW TO DISPOSE OF BRAKE FLUID</b></p>
	<p><b>DEMONSTRATION: SHOW CORROSIVENESS OF BRAKE FLUID BY POURING ON PAINTED OBJECT</b></p>
	<p>5. SLIDE 5 <b>EXPLAIN</b> FIGURE 2.4 A typical aboveground oil storage tank.</p>
	<p>6. SLIDE 6 <b>EXPLAIN</b> FIGURE 2.5 Washing hands and removing jewelry are two important safety habits all service technicians should practice.</p>
	<p><b>DEMONSTRATION: CUT TOP OFF OLD OIL FILTER. SHOW STUDENTS FILTERING ELEMENT &amp; ALL OF PARTICLES IT HAS FILTERED. THIS IS REASON WHY YOU HAVE TO DRAIN FILTER BEFORE DISPOSAL</b></p>
	<p><b>HOLD DISCUSSION ON SOLVENTS USED IN SHOP. ASK STUDETNS TO DISCUSS COMMON SOLVENTS USED IN THE SHOP</b></p>
	<p>7. SLIDE 7 <b>EXPLAIN</b> FIGURE 2.6 Typical fireproof flammable storage cabinet</p>
	<p>8. SLIDE 8 <b>EXPLAIN</b> FIGURE 2.7 Using a water-based cleaning system helps reduce the hazards from using strong chemicals.</p>
	<p>9. SLIDE 9 <b>EXPLAIN</b> FIGURE 2.8 Used antifreeze coolant should be kept separate and stored in a leakproof container until it can be recycled or disposed of according to federal, state, and local laws. Note that the storage barrel is placed inside another container to catch any coolant that may spill out of the inside barrel.</p>
	<p>10. SLIDE 10 <b>EXPLAIN</b> FIGURE 2.9 This red gasoline container holds about 30 gallons of gasoline and is used to fill vehicles used for training.</p>

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  	<p data-bbox="586 247 1398 321"><b>HAVE STUDENTS RESEARCH INTERNET FOR WHAT IS DONE WITH RECYCLED AUTOMOTIVE TIRES</b></p> <ol data-bbox="626 401 1398 737" style="list-style-type: none"><li data-bbox="626 401 1398 537">11. <b>SLIDE 11 EXPLAIN FIGURE 2.10</b> Air-conditioning refrigerant oil must be kept separated from other oils because it contains traces of refrigerant and must be treated as hazardous waste.</li><li data-bbox="626 558 1398 653">12. <b>SLIDE 12 EXPLAIN FIGURE 2.11</b> Placard near driver's door, including what devices in the vehicle contain mercury.</li><li data-bbox="626 674 1398 737">13. <b>SLIDE 13 EXPLAIN FIGURE 2.12</b> The OSHA global hazardous materials labels..</li></ol> <p data-bbox="586 747 1219 821"><b>HOST DISCUSSION ON THE DIFFERENT REFRIGERANTS &amp; REFRIGERANT OILS</b></p>