A5 BRAKES 7th Edition

Chapter 12 Disc Brakes

Opening Your Class

KEY ELEMENT	EXAMPLES
Introduce Content	This course or class covers operation and service of Automotive
	Brakes. It correlates material to task lists specified by ASE and NATEF.
Motivate Learners	Explain how the knowledge of how something works translates into
	the ability to use that knowledge to figure why the engine does not
	work correctly and how this saves diagnosis time, which translates
	into more money.
State the learning	Explain the chapter learning objectives to the students.
objectives for the chapter or course you are about to	1. Describe the parts and operation of disc brakes.
cover and explain this is what they should be able to do as a result of attending this session or class.	2. Describe the construction of disc brake pads.
	3. Discuss the brake pad assembly methods and brake lining composition.
	4. Describe the difference between fixed caliper and floating or sliding caliper.
	This chapter will help you prepare for the Brakes (A5) ASE certification test content area "C" (DISC Brakes Service).
Establish the Mood or Climate	Provide a WELCOME, Avoid put downs and bad jokes.
Complete Essentials	Restrooms, breaks, registration, tests, etc.
Clarify and Establish	Do a round robin of the class by going around the room and having
Knowledge Base	each student give their backgrounds, years of experience, family,
	hobbies, career goals, or anything they want to share.

NOTE: This lesson plan is based on A5 BRAKES 7th Edition Chapter Images found on Jim's web site @

www.jameshalderman.com
LINK CHP 12: Chapter Images

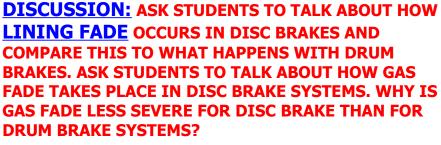
Ch12 DISC BRAKES ICONS 1. SLIDE 1 DISC BRAKES Check for ADDITIONAL VIDEOS & ANIMATIONS @ http://www.jameshalderman.com/ WEB SITE IS CONSTANTLY UPDATED **Videos** At the beginning of this class, you can download the crossword puzzle & Word Search from the links below to familiarize your class with the terms in this chapter & then discuss them Word Search Puzzle (Microsoft Word) (PDF) **Word Search Puzzle (Microsoft Word) (PDF** Disc Brake Apply & Release (View) (Download) **2. SLIDE 2 EXPLAIN Figure 12-1** typical disc brake assembly. 3. SLIDE 3 EXPLAIN Figure 12-2 Braking force is applied equally to both sides of the brake rotor. 4. SLIDE 4 EXPLAIN Figure 12-3 Disc brakes can absorb & dissipate a great deal of heat. During this demonstration, brakes were gently applied as engine drove front wheels until rotor became cherry red. During normal braking, the rotor temperature can exceed 350°F (180°C), & about 1,500°F (800°C) on a race vehicle. **5. SLIDE 5 EXPLAIN Figure 12-4** Slots and holes in the brake linings help prevent gas and water fade. **6. SLIDE 6 EXPLAIN Figure 12-5** square-cut O-ring not only seals hydraulic brake fluid, but also retracts the caliper piston when the brake pedal is released. **DISCUSSION:** ASK STUDENTS TO DISCUSS HOW **DISC BRAKES WORK.** WHY DO DISC BRAKES PROVIDE MORE STOPPING POWER THAN DRUM **BRAKES? ASK STUDENTS TO TALK ABOUT WHY DISC** BRAKES ARE RESISTANT TO BRAKE FADE. WHAT IS

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EFFECT OF DISC BRAKES' LARGER SWEPT AREA WHEN COMPARED TO DRUM BRAKES? ASK STUDENTS TO DISCUSS WHY DISC BRAKES DO NOT EXPERIENCE MECHANICAL FADE.



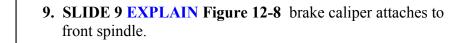


8. SLIDE 8 EXPLAIN Figure 12-7 Antivibration shims are used behind pads on many disc brake caliper designs.

ON-VEHICLE NATEF TASK: RESEARCH APPLICABLE **DISC BRAKE VEHICLE AND SERVICE INFORMATION, SUCH AS BRAKE SYSTEM OPERATION, VEHICLE SERVICE HISTORY, SERVICE PRECAUTIONS, AND TSB DISCUSSION: ASK STUDENTS TO TALK ABOUT HOW** DISC BRAKES ARE SELF-ADJUSTING BY DESIGN.







10. SLIDE 10 EXPLAIN Figure 12-9 rear disc brake caliper often attaches to a mounting bracket on the rear axle housing on this rear-wheel-drive vehicle



DEMONSTRATION: SHOW EXAMPLE OF A DISC BRAKE PAD. ASK STUDENTS TO COMPARE ITS CONSTRUCTION TO A BRAKE SHOE. SHOW STUDENTS AN EXAMPLE OF DISC BRAKE PAD-WEAR INDICATORS. **HOW DO THESE WORK TO ALERT DRIVER THAT BRAKE MUST BE REPLACED?**















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	 11. SLIDE 11 EXPLAIN Figure 12-10 typical disc brake pad. 12. SLIDE 12 EXPLAIN Figure 12-11 To prevent noise, bent tabs on backing plate hold some brake pads to the caliper housing. 13. SLIDE 13 EXPLAIN Figure 12-12 Holes in backing plate
	 are a common method of locating a pad in caliper. 14. SLIDE 14 EXPLAIN Figure 12–13 Retainer springs lock the pad to the caliper piston to prevent brake noise. 15. SLIDE 15 EXPLAIN Figure 12-14 lining edges of some brake pads are tapered to help prevent vibration.
	 16. SLIDE 16 EXPLAIN Figure 12-15 Typical pad wear sensor operation. It is very important that the disc brake pads are installed on the correct side of the vehicle to be assured that the wear sensor will make a noise when the pads are worn. If the pads with a sensor are installed on the opposite side of the vehicle, the sensor tab is turned so that the rotor touches it going the opposite direction. Usually the correct direction is where the rotor contacts the sensor before contacting the pads when the wheels are being rotated in the forward direction. 17. SLIDE 17 EXPLAIN Figure 12-16 Electrical wear indicators ground a warning light circuit when the pads need replacement. 18. SLIDE 18 EXPLAIN Figure 12-17 Mold-bonded linings are commonly used in many applications.
QUESTION	DISCUSSION: ASK STUDENTS TO DISCUSS SEMIMETALLIC FRICTION MATERIALS. WHY MUST ROTOR HAVE A VERY SMOOTH FINISH WHEN SEMIMETALLIC BRAKE PAD LININGS ARE USED?
QUESTION	DISCUSSION: ASK STUDENTS TO TALK ABOUT USE OF CARBON FIBER REINFORCED CARBON (CFRC) AS FRICTION MATERIAL. WHERE ELSE IS CARBON FIBER BEING USED ON AUTOMOBILES?
DEMO	DEMONSTRATION: SHOW STUDENTS THE LINING EDGE CODES FROM A DISC BRAKE PAD AND DISCUSS WHAT THE CODES INDICATE
QUESTION	DISCUSSION: ASK STUDENTS TO DISCUSS THE PROBLEM OF DISC BRAKE DUST. WHAT DAMAGE IS CAUSED IF BRAKE DUST IS NOT WASHED OFF? ASK STUDENTS TO TALK ABOUT WHY DISC BRAKES DO NOT FUNCTION EFFECTIVELY AS PARKING BRAKES WHEN COMPARED WITH DRUM BRAKES. HOW IS THIS

DEMO

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PROBLEM RESOLVED ON CARS THAT HAVE FOUR-WHEEL DISC BRAKES?

ALTHOUGH DUST IS COMMON AND CAN STAIN THE WHEEL, ORANGE (RUST) STAINING IS USUALLY A SIGN THAT BRAKES NEED SERVICE.

HANDS-ON TASK: HAVE STUDENTS REMOVE WHEELS OF A CAR WITH FRONT DISC BRAKES AND IDENTIFY WHETHER THE PADS HAVE WEAR INDICATORS AND WHAT DESIGN OF CALIPER THEY ARE. HAVE THE STUDENTS REMOVE THE CALIPER AND CHECK THE SLIDES THAT MOUNT THE CALIPER TO THE SPINDLE. HAVE THE STUDENTS DETERMINE IF THE CALIPER IS FLOATING OR IS RUSTED SO IT WILL NOT MOVE.

19. SLIDE 19 EXPLAIN Figure 12-18 Disc brake rotors can be either solid or vented.

DEMONSTRATION: SHOW STUDENTS EXAMPLES OF BRAKE ROTORS AND DISCUSS THEIR CONSTRUCTION

RUST BUILD UP IN COOLING FINS OF A ROTOR CAN CAUSE EXCESSIVE HEAT BUILD UP AND CAN CAUSE A NEW BRAKE JOB TO FAIL PREMATURELY.

- **20. SLIDE 20 EXPLAIN Figure 12-19** (a) Many fixed caliper disc brakes use a simple retaining pin to hold the disc brake pads. (b) Removing the retainer pin allows the brake pads to be removed. (c) Notice the cross-over hydraulic passage that connects both sides of the caliper.
- **21. SLIDE 21 EXPLAIN Figure 12-20** This floating caliper mounts on a separate anchor plate that bolts to the vehicle suspension.
- 22. SLIDE 22 EXPLAIN Figure 12-21 Hydraulic force on piston (left) is applied to inboard pad and caliper housing itself. The reaction of piston pushing against rotor causes entire caliper to move toward inside of vehicle (large arrow). Since outboard pad is retained by caliper, the reaction of moving caliper applies force of outboard pad against outboard surface of rotor

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DEMONSTRATION: SHOW STUDENTS A DISC BRAKE CALIPER AND DEMONSTRATE HOW IT WORKS



- 23. SLIDE 23 EXPLAIN Figure 12-22 Caliper flex can cause tapered wear of the brake lining.
- **24. SLIDE 24 EXPLAIN Figure 12-23** A typical single-piston floating caliper. In this type of design, the entire caliper moves when the single piston is pushed out of the caliper during a brake application. When the caliper moves, the outboard pad is applied against the rotor.
- **25. SLIDE 25 EXPLAIN Figure 12-24** Floating calipers are supported by rubber O-rings or plastic bushings.
- 26. SLIDE 26 EXPLAIN Figure 12-25 Metal guide pins and sleeves are used to retain and locate floating calipers.

DEMONSTRATION: SHOW STUDENTS EXAMPLES OF FLOATING & SLIDING CALIPER DISC BRAKES. WHAT **ARE ADVANTAGES & DISADVANTAGES OF THESE CALIPER DESIGNS?**

DISCUSSION: DISCUSS THE IMPORTANCE OF ALIGNING FIXED CALIPERS SO THEY ARE CENTERED OVER THE DISC ROTOR, WHAT PROBLEMS MAY RESULT FROM IMPROPERLY ALIGNED FIXED CALIPERS? ASK STUDENTS TO TALK ABOUT THE ADVANTAGES AND **DISADVANTAGES OF FIXED CALIPER DESIGNS** INBOARD AND OUTBOARD PADS THAT WEAR AT **DIFFERENT RATES COULD BE A SIGN OF SEIZED** SLIDES.



- 27. SLIDE 27 EXPLAIN Figure 12–26 In a standard disc brake caliper, the square cut O-ring deforms when the brakes are applied and returns the piston to its original (released) position due to the elastic properties of the rubber seal. In a low-drag caliper design, the groove for the square-cut O-ring is Vshaped, allowing for more retraction. When the brake pedal is released, the piston is moved away from the rotor, further resulting in less friction between the disc brake pads and the rotor when the brakes are released
- 28. SLIDE 28 EXPLAIN Figure 12-27 Exploded view of a typical sliding brake caliper.
- 29. SLIDE 29 EXPLAIN Figure 12-28 Sliding calipers move on machined ways









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₩	HANDS-ON TASK: HAVE STUDENTS DISASSEMBLE BRAKE CALIPER AND CLEAN THE SQUARE CUT O-RING. HAVE STUDENTS REASSEMBLE THE BRAKE CALIPER.
21111	Retract Caliper Piston (View)
	30. SLIDE 30 EXPLAIN Figure 12-29 Exploded view of a typical rear disc brake with an integral parking brake. The parking brake lever mechanically pushes the caliper piston against the rotor.
	31. SLIDE 31 EXPLAIN Figure 12-30 This single-piston brake caliper is mechanically actuated to serve as a parking brake.
	32. SLIDE 32 EXPLAIN Figure 12-31 Drum parking brakes are fitted inside the rotors on this vehicle equipped with rear disc brakes.