




















A8 Engine Performance 4th Edition







Chapter 20 TEMPERATURE SENSORS








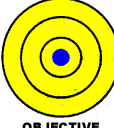


Opening Your Class





KEY ELEMENT	EXAMPLES
Introduce Content	This course or class covers operation and service of Automotive Engine Performance . It correlates material to task lists specified by ASE and NATEF.
Motivate Learners	Explain how the knowledge of how something works translates into the ability to use that knowledge to figure why the engine does not work correctly and how this saves diagnosis time, which translates into more money.
State the learning objectives for the chapter or course you are about to cover and explain this is what they should be able to do as a result of attending this session or class.	Explain the chapter learning objectives to the students. <ol style="list-style-type: none">1. Prepare for ASE Engine Performance (A8) certification test content area "E" (Computerized Engine Controls Diagnosis and Repair).2. Explain the purpose and function of the ECT and IAT temperature sensors.3. Describe how to test temperature sensors.4. Discuss how automatic fluid temperature sensor valves can affect transmission operation.
Establish the Mood or Climate	Provide a <i>WELCOME</i> , Avoid put downs and bad jokes.
Complete Essentials	Restrooms, breaks, registration, tests, etc.
Clarify and Establish Knowledge Base	Do a round robin of the class by going around the room and having each student give their backgrounds, years of experience, family, hobbies, career goals, or anything they want to share.

ICONS	Ch20 TEMPERATURE SENSORS
     <p>OBJECTIVE</p>   <p>OBJECTIVE</p> 	<p>1. SLIDE 1 CH20 TEMPERATURE SENSORS</p> <p>Check for ADDITIONAL VIDEOS & ANIMATIONS @ http://www.jameshalderman.com/ WEB SITE REGULARLY UPDATED</p> <p>POWER POINTS DONE BY INDIVIDUAL LEARNING OBJECTIVES, SO THERE IS POWER POINT FILE FOR EACH LEARNING OBJECTIVE</p> <p>2. SLIDE 2 EXPLAIN OBJECTIVE CH20 AEP_LO1</p> <p>3. SLIDES 3-5 EXPLAIN Engine Coolant Temperature Sensors</p> <p>6. SLIDE 6 EXPLAIN FIGURE 20–1 typical engine coolant temperature (ECT) sensor. ECT sensors are located near the thermostat housing on most engines.</p> <p>7. SLIDES 7-9 EXPLAIN Engine Coolant Temperature Sensors</p> <p>10. SLIDE 10 EXPLAIN FIGURE 20–2 A typical ECT sensor temperature versus voltage curve</p> <p>11. SLIDES 11-12 EXPLAIN Engine Coolant Temperature Sensors</p>
	<p><u>DEMONSTRATION: SHOW THE STUDENTS HOW TO LOCATE COOLANT TEMPERATURE SENSORS USING AN ELECTRONIC COMPONENT LOCATOR IN ONLINE SVC INFORMATION</u></p>
	<p>13. SLIDE 13 EXPLAIN Figure 20-3 A typical two-step ECT circuit showing that when the coolant temperature is low, the PCM applies a 5-volt reference voltage to the ECT sensor through a higher resistance compared to when the temperature is higher.</p> <p>14. SLIDE 14 EXPLAIN Figure 20-4 transition between steps usually occurs at a temperature that would not interfere with cold engine starts or the cooling fan operation. In this example, the transition occurs when the sensor voltage is about 1 volt and rises to about 3.6 volts</p>

ICONS	Ch20 TEMPERATURE SENSORS
	<p>DISCUSSION: HAVE THE STUDENTS TALK ABOUT SENSORS WITH A <u>NEGATIVE TEMPERATURE COEFFICIENT (NTC)</u>. HOW IS AN NTC SENSOR DIFFERENT FROM MOST OTHER COMPONENTS?</p>
	<p>DEMONSTRATION: SHOW THE STUDENTS HOW TO USE A HYDROMETER AND/OR REFRACTOMETER TO <u>ANALYZE COOLANT MIXTURE</u>.</p>
	<p>DISCUSSION: HAVE THE STUDENTS DISCUSS THE DIFFERENCE BETWEEN A HYDROMETER & REFRACTOMETER. WHICH TESTER WOULD THEY PREFER TO USE? WHY?</p>
	<p>DEMONSTRATION: SHOW STUDENTS HOW TO PROPERLY <u>PRESSURE-TEST A COOLING SYSTEM</u>, TO DETERMINE COOLING SYSTEM CONDITION.</p>
	<p>2. SLIDE 2 EXPLAIN OBJECTIVE CH20 AEP_LO2 3. SLIDES 3-4 EXPLAIN Testing Engine Coolant Temperature Sensor</p>
	<p>DISCUSSION: HAVE THE STUDENTS TALK ABOUT <u>ECT OPERATION</u>. HOW CAN INCORRECT COOLANT LEVEL, INCORRECT COOLANT MIXTURE, AND/OR INCORRECT SYSTEM PRESSURE CAUSE INACCURATE ECT OPERATION?</p>
	<p>5. SLIDE 5 EXPLAIN Figure 20-5 Measuring <u>resistance</u> of the ECT sensor. The resistance measurement can then be compared with specifications</p>
	<p>ANIMATION: ECT DIAGNOSIS WWW.MYAUTOMOTIVELAB.COM HTTP://MEDIA.PEARSONCMG.COM/PH/CHET/CHET_MYAUTOMOTIVELAB_2/ANIMATIONS/A16_ANIMATION/CHAPTER55_FIG_55_5/INDEX.HTM</p>
	<p>6. SLIDE 6 EXPLAIN Figure 20-6 When the voltage drop reaches approximately 1.20 volts, the PCM turns on a transistor. The transistor connects a 1-kΩ resistor in parallel with the 10-kΩ resistor. Total circuit resistance now drops to around 909 ohms. This function allows the PCM to have full binary control at cold temperatures up to approximately 122°F, and a second full binary control at temperatures greater than 122°F</p>

ICONS	Ch20 TEMPERATURE SENSORS
	<p>7. SLIDE 7 EXPLAIN Figure 20-7 An ECT sensor being tested using a digital meter set to DC volts and record mode to capture the data shown. A chart showing the voltage decrease of the ECT sensor as the temperature increases from a cold start. The bumps at the bottom of the waveform represent temperature decreases when the thermostat opens and is controlling coolant temperature.</p> <p>8. SLIDES 8-9 EXPLAIN Testing the Engine Coolant Temperature Sensor</p>
	<p>DEMONSTRATION: SHOW HOW TO USE AN OHMMETER FIGURE 20-5 TO TEST ENGINE COOLANT TEMPERATURE SENSORS. SHOW HOW TO USE A VOLTMETER TO CHECK FOR PROPER ECT CIRCUIT OPERATION. FIGURE 20-6 & 7</p>
	<p>DISCUSSION: HAVE THE STUDENTS DISCUSS HOW EXCESSIVE RESISTANCE IN ECT CIRCUIT WOULD AFFECT THE COMPUTER CONTROL SYSTEM. WHAT EFFECT WOULD EXCESSIVE RESISTANCE HAVE ON ENGINE OPERATION, FUEL ECONOMY, AND EMISSIONS?</p>
	<p>DEMONSTRATION: SHOW THE STUDENTS HOW TO USE A SCAN TOOL TO RETRIEVE ECT CIRCUIT VOLTAGE AND COOLANT TEMPERATURE. SOME OLDER TOYOTAS WILL DISPLAY A FIXED VALUE OF 176 ON SCAN TOOL IF THERE IS AN ECT CIRCUIT MALFUNCTION.</p>
	<p>DISCUSSION: HAVE THE STUDENTS DISCUSS THE SIGNIFICANCE OF FIXED ECT READINGS. WHAT IS INDICATED BY A - 40° F READING ON SCAN TOOL? WHAT IS INDICATED BY A 248°F READING?</p>
	<p>2. SLIDE 2 EXPLAIN OBJECTIVE CH20 AEP_LO3</p> <p>3. SLIDES 3-4 EXPLAIN Intake Air Temperature Sensor</p> <p>5. SLIDE 5 EXPLAIN Figure 20-8 IAT sensor on this GM 3800 V-6 engine is in the air passage duct between the air cleaner housing and the throttle body.</p>

ICONS	Ch20 TEMPERATURE SENSORS
	<p>DISCUSSION: HAVE THE STUDENTS DISCUSS IAT OPERATION. WHAT IMPACT DOES IAT SENSOR HAVE ON AIR-FUEL MIXTURE? FIGURE 20-8</p>
	<p>HANDS-ON TASK: HAVE THE STUDENTS LOCATE AN IAT SENSOR ON A VEHICLE AND PERFORM A VISUAL INSPECTION. FIGURE 20-8</p>
	<p>6. SLIDES 6-8 EXPLAIN TESTING Intake Air Temperature Sensor</p>
	<p>DEMONSTRATION: REMOVE AN IAT SENSOR FROM A VEHICLE. HOOK UP AN <u>OHMMETER</u> TO SHOW HOW RESISTANCE CHANGES WHEN YOU HOLD SENSOR IN YOUR HAND. DISCUSS HOW BODY HEAT MAY LEAD TO INCORRECT DIAGNOSIS OF SENSOR CONDITION.</p>
	<p>DISCUSSION: HAVE THE STUDENTS DISCUSS HOW A SHORT-TO GROUND IN THE 5 V REFERENCE WIRE WOULD AFFECT IAT OPERATION. WHAT WOULD BE THE EFFECT ON AIR-FUEL MIXTURE AND EMISSIONS?</p>
	<p>HANDS-ON TASK: HAVE THE STUDENTS USE A <u>SCAN TOOL TO RETRIEVE ECT & IAT CIRCUIT VOLTAGE AND TEMPERATURE.</u> HOW CAN THIS DATA BE USED TO DIAGNOSE MALFUNCTIONS?</p>
 	<p>2. SLIDE 2 EXPLAIN OBJECTIVE CH20 AEP_LO4</p> <p>3. SLIDE 3 EXPLAIN Transmission Fluid Temperature Sensor</p>
	<p>4. SLIDE 4 EXPLAIN FIGURE 20-9 A typical temperature sensor circuit</p>
	<p>5. SLIDE 5 EXPLAIN Engine Fuel Temperature (EFT) Sensor</p> <p>6. SLIDES 6-7 EXPLAIN Exhaust Gas Recirculation (EGR) Temperature Sensor</p>
	<p>8. SLIDE 8 EXPLAIN Engine Oil Temperature Sensor</p> <p>DISCUSSION: DISCUSS THE DIFFERENT TYPES OF TEMPERATURE SENSORS USED ON VEHICLES. ASK THEM TO TALK ABOUT DIFFERENT TYPES OF</p>

ICONS	Ch20 TEMPERATURE SENSORS
  <p data-bbox="350 436 456 464">QUESTION</p>  	<p data-bbox="586 247 1349 321">CONDITIONS SENSORS ARE EXPOSED TO. HOW DOES THIS AFFECT DESIGN OF SENSORS?</p> <p data-bbox="586 327 1414 537"><u>DISCUSSION:</u> HAVE THE STUDENTS DISCUSS TEMPERATURE SENSOR <u>DIAGNOSTIC TROUBLE CODES</u>. WHY WILL MOST COMPUTER CONTROL SYSTEMS SET A <u>DTC</u> FOR TEMPERATURE SENSOR CIRCUIT ONLY OPEN OR GROUNDED?</p> <p data-bbox="586 543 1382 669"><u>ON-VEHICLE NATEF TASK INSPECT AND TEST TEMPERATURE SENSOR USING GMM OR DSO; PERFORM NECESSARY ACTION</u></p>